**OCR Level 5 Diploma in Teaching Learners with Specific Learning Difficulties (SpLD) Dyslexia**

**13th January 2014 – end September 2014.**

Blossom House School is delighted once again to be offering the OCR Level 5 Diploma in Teaching Learners with Dyslexia/ Specific Learning Difficulties. The course is regarded as the Gold Standard in terms of SpLD dyslexia teaching. It will be run in conjunction with Partners in Education, specialists in this field since its emergence in the 1980s.

**About Blossom House School**

Blossom House is a special needs school in Wimbledon specialising in teaching pupils with speech, language and communication needs, including SpLD. There is a general recognition that Dyslexia does not always exist in isolation and latest research demonstrates a high level of co-occurrence with other difficulties. These include Dyspraxia, Dyscalculia, Attention Deficit Disorder (ADD), as well as Autistic Spectrum Disorders (ASD) and Pragmatic and Semantic Language Difficulties. As such, pupils at Blossom House benefit from a multidisciplinary approach to education delivered by a range of specialists including highly qualified and experienced specialist teachers, speech and language therapists, occupational therapists, physiotherapists and arts psychotherapists. In addition, the school has registered CReSTeD status, which recognises both our commitment and ability to support learners with SpLD. CReSTeD supporters include the British Dyslexia Association and Dyslexia Action.

**About the course**

The purpose of the course is to provide professionals working in the field of education with the knowledge and skills to support effectively learners with literacy and numeracy acquisition difficulties.

The course is made up of 4 units:

1. Understanding Special Educational Needs policy in context in relation to dyslexia/specific learning difficulties
2. Assessing the needs of individuals with dyslexia/ specific learning difficulties
3. Planning and teaching learning programmes for individuals with dyslexia/ specific learning difficulties
4. Evaluation of teaching and learning programmes for individuals with dyslexia/ specific learning difficulties

**Course requirements**

Candidates are expected to attend lectures and tutorials in term time from 4.00 – 6.30pm each Monday at Blossom House from 13th January until 29th September.

The summer break will give candidates an opportunity to get their portfolios ready.

This is an evidence-based, continually assessed practical course. As such, coursework will be ongoing with assignments clearly timetabled and due dates provided. In addition, candidates will be required to complete the following practical elements:

* Candidates will teach two learners, from adjacent key stages and with a minimum of a two year age gap between them. One to one lessons will be observed during the day. Outside candidates can work with selected pupils from Blossom House, or with pupils at another school, who they can bring in to Blossom House for the observed lessons.
* The first learner’s focus will be on Literacy difficulties and involves a minimum of 12 hours one to one teaching time;
* The second learner’s focus will be on Literacy and Numeracy difficulties and will involve a minimum of 6 hours one to one teaching time.

**Why study at Blossom House?**

The course is run by Julia Rowlandson BA Hons, PGCE, Dip RSA SpLD, AMBDA. Julia is a specific learning difficulties teacher and has been a consultant since 2005, training teachers and teaching assistants in specific learning difficulties across the age groups. Formerly, she was deputy head of a specialist school catering for boys, aged 8-18yrs with dyslexia, dyspraxia, ADHD, ASD and speech and language processing difficulties.

She is an Associate Member of the British Dyslexia Association for whom she also works as a trainer.

In addition, highly qualified and experienced specialists in the fields of speech and language therapy, occupational therapy, physiotherapy and arts psychotherapy all contribute to the series of lectures to help candidates gain an enhanced understanding of a multidisciplinary approach to teaching learners with SpLD.

**Cost**

The course cost is £3,300. This can be paid in instalments if preferred; please contact us for details.

**Contact details**

For further information and to express an interest in taking the course, please contact the Blossom House School on [admin@blossomhouseschool.co.uk](mailto:admin@blossomhouseschool.co.uk) or 020 8946 7348.