#### Anti-Bullying Policy-Appendix B

(Taken from the behaviour management training information)

## The 'Sensible' Book (Primary)

This aims to balance against the 'Not sensible book' whereby any 'kind' behaviour towards other children and adults are recorded on a page at the back of the 'Sensible book' labelled 'kind things'. When the child has been written into the book three times for demonstrating kind behaviours he or she then goes to see Joey or Charlotte to be praised. He or she may also receive additional reinforcement from the Group Leader such as a certificate or writing to parents in the home-school book.

E.g. Jane held the door open for a teacher and helped to carry her books.

Chris said that James was very good at art. This made James feel very happy.

## <u>The 'Positive Comments' Book/Appropriate</u> <u>Behaviour Book</u>

Each class has their own book.

All positive behaviours, interactions and comments can be recorded into this book. It can be used to reinforce positive behaviour as well as achievements in lessons; academic, social, effort. He or she may also receive additional reinforcement from the Group Leader such as a certificate, writing to parents in the planner, a 'special mention' in assembly or a postcard home. This can also be used to support ASDAN targets and raise self-esteem.

E.g. John tried very hard to ignore another child who was being unkind.

Pat has made very good progress whilst learning about fractions.

These comments are often use for the weekly 'good things' display about each child.

## **Special Mentions**

This is specific to Secondary School. Teachers and therapists are asked to record any specific behaviours, efforts or achievements that a pupil has done throughout the term in a 'Special Mentions' document. This is then read out during the final assembly of term by the Principal, Joey Burgess.

Examples might be:

Xxx has produced some effective creative writing in English.

Xxx has been able to take part in all of the Life Skills trips this term, showing growing respect and self-awareness.

# Reviewed and updated July 2013 - Charlotte Lawrence-Smith